NAME DATE PERIOD

Unit 2, Lesson 9

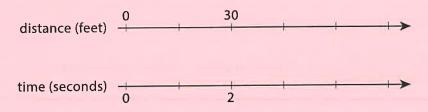
Practice Problems



- 1. Han ran 10 meters in 2.7 seconds. Priya ran 10 meters in 2.4 seconds.
 - a. Who ran faster? Explain how you know.
 - b. At this rate, how long would it take each person to run 50 meters? Explain or show your reasoning.

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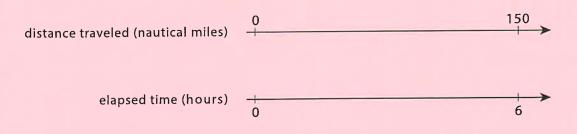
2. A scooter travels 30 feet in 2 seconds at a constant speed.



- a. What is the speed of the scooter in feet per second?
- b. Complete the double number line to show the distance the scooter travels after 1, 3, 4, and 5 seconds.

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- c. A skateboard travels 55 feet in 4 seconds. Is the skateboard going faster, slower, or the same speed as the scooter?
- 3. A cargo ship traveled 150 nautical miles in 6 hours at a constant speed. How far did the cargo ship travel in one hour?



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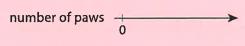
4. A recipe for pasta dough says, "Use 150 grams of flour per large egg." Next page

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- a. How much flour is needed if 6 large eggs are used?
- b. How many eggs are needed if 450 grams of flour are used?

- 5. The grocery store is having a sale on frozen vegetables. 4 bags are being sold for \$11.96. At this rate, what is the cost of:
 - a. 1 bag
 - b. 9 bags

- 6. A pet owner has 5 cats. Each cat has 2 ears and 4 paws.
 - a. Complete the double number line to show the numbers of ears and paws for 1, 2, 3, 4, and 5 cats.
- number of ears $\frac{0}{+}$
- b. If there are 3 cats in the room, what is the ratio of ears to paws?



- c. If there are 4 cats in the room, what is the ratio of paws to ears?
- d. If all 5 cats are in the room, how many more paws are there than ears?
- 7. Each of these is a pair of equivalent ratios. For each pair, explain why they are equivalent ratios or draw a representation that shows why they are equivalent ratios. (Table, Number Line, Math)
 - a. 5:1 and 15:3
 - b. 25:5 and 10:2
 - c. 198: 1,287 and 2: 13